

PROGRESS OVER VIEW – 2008-2009

INTRODUCTION

The academic year 2008-09 was a hectic one for the DIET due to various academic activities. The activities planned by DIET and recommended by the PAC were successfully carried out according to the break-up provided by the department. In addition, DIET undertook the activities of SSA, District Panchayath, and State Level Agencies like SCERT, SIEMAT, IMG, Pareeksha Bhavan etc. Compared to the other DIETs in the state, DIET Kozhikode stood in the forefront in effectively spending the allocations. The total expenditure covered a sum of Rs1800000/- . Faculty position in this DIET is full-fledged. This factor helped much in fruitfull carrying over of academic activities covering 2 to +2 sectors. The DIET humbly accepts the invaluable comments made by the UNICEF team who had visited our institute last year. The details of each and every intervention undertaken by the DIET during 2008-09 are given below.

TRAINING (PRE-SERVICE/IN-SERVICE)

The academic year 2008-09 was an year in which the DIET organized a variety of empowerment programmes. The following are the major areas of training given by DIET.



- Vacation Training.
- Cluster Training
- Special Empowerment Programmes.
- LSS Training.
- HMs' One-day conference.
- IT Training (Teacher Educators)
- Training for TTI Teachers.
- Convergent Training for Educational Officers. (DEO's/AEO's/BPO's and Faculties)
- Training Programmes for Superintendents and Ministerial Staff of Education Department.
- Prerak Training for IV Std and VII Std Equivalency Programme.
- Parental Empowerment Programme (For parents of CWSN appearing for X- Std Examination).
- Training for Interpreters and scribes for CWSN.

VACATION TRAINING

Vacation trainings are so important for that they are the prime activity of teacher empowerment. During 2008-09 the DIET conducted 6 day non-residential DRG Training for Primary Sector and 5 day non-residential DRG Training for HS Secotor.



The basic features of the curriculum were introduced by using movies, followed by group discussions. After this, new TBs and HBs were discussed in groups. Finally the participants gathered in class wise groups for analyzing the curriculum grids and prepared daily plans.



CLUSTER TRAINING

Cluster meetings are meant for sharing of ideas and practices for effective classroom transactions. Altogether 7 cluster level trainings were organized during 2008-2009. The DIET undertook all the Core DRG and DRG trainings in this regard



CONSTRAINTS

1. Participation of entire teacher population was not fulfilled.
2. Lack of competency among the RPs badly affected the quality of cluster level training.
3. Carrying over of cluster meetings only on Saturdays negatively affected the programme.
4. Over centralization in the administrative aspects (preparation of modules, DRG Training) were not conducive for the programmes.
5. Cluster support materials were provided in two cluster meetings. The materials were widely appreciated by the teacher community. But we were not able to provide them in the following clusters.
6. The follow up activities of cluster meetings such as OSS, Monitoring etc were comparatively weak during last year.

SPECIAL EMPOWERMENT PROGRAMMES

As mentioned earlier, the competency of DRGs is the prime factor which decides the quality of training. From the feedbacks from the field revealed that this issue is very crucial in mathematics. This is due to the lack of knowledge in content and methodology on the part of Maths DRGs. Special Empowerment Programme for Maths DRGs was an effort to overcome this problem.



OBJECTIVES

1. To enhance the training skills of maths DRGs.
2. To enhance the conceptual clarity of methodology and content aspects of Maths.

The training was given to 35 members of selected teacheras and trainers. The feedbacks at the end of this programme revealed that the confidence level of DRGs increased to a great extent. The participants demanded more programmes of this kind in future.

LSS ORIENTATION TO CHIEF, DEPUTY CHIEF AND INVIGILATORS

This is routine programme conducted by DIET every year. Specific module was prepared by CMDE Faculty and the training was imparted by the faculty members.



HM'S ONE DAY CONFERENCE

Formerly the HMs conference were conducted for formality in a disorganized and ritualistic manner at the sub district levels. This academic year this programme has been converted into an empowerment programmes for the HMs. In Kozhikode District this has got institutionalized.

OBJECTIVES

1. To make the HMs aware of the prevailing merits and limitation of classroom transaction.
2. To find out remedial measures in a participatory way to overcome the limitations.
3. To enhance HM's skills in administrative matters.

All the HMs in the district welcomed this programme whole heartedly. Through this

programmes the convergence of AEOs, Faculty members and BPOs were realized.



IT TRAINING FOR TEACHER EDUCATORS

We targeted 20 Teacher Educators from different TTIs of Kozhikode District. They were provided with activities related to IT Enabled education.

OBJECTIVES



1. To make them aware of the possibilities of Computer Assisted Learning.
2. To give them exposure in making the teacher trainees proficient in IT Enabled education.

The participants enjoyed the training programme very much. They demanded the duration of the course to be extended from 5days to 10days. We were not able to provide chances to all teacher educators to participate in the programme. The existing facilities in the DIET may be improved so that we can include all the teacher educators in the district.

TRAINING TO TEACHER EDUCATORS

A 3day Training Programme was organized in order to make the teacher educators aware of the changes taken place in the practical field due to the emergence of the new curriculum.

OBJECTIVES

1. To familiarize them with the new curriculum and the text books.
2. To make them aware of the changes in approaches and learning strategies.
3. To enhance their understanding about the maintenance of various records in accordance with the changed curriculum.



Majority of the teachers educators belong to the un-aided sector. They lack practical knowledge in their profession. This group of teacher educators is not a stable group. Instead many of them leave their institute and fresh hands take their position. So it is very difficult to maintain a training continuum.

CONVERGENT TRAINING FOR EDUCATIONAL OFFICERS

The convergence of District and sub-district level officers, Faculty members and 13 POS is inevitable for the affective conduct of academic activities within the district. A 2 day convergent meeting was organized for this purpose.

OBJECTIVITIES:-

1. To seek the various possibilities of convergence of different agencies.
2. To evolve a new strategy for monitoring and giving OSS at school level.



Even though the idea of convergence was widely accepted by the state holders, the new strategy of OSS was not operationalised in a fruitful way. This was due to work load experienced at the end of the academic year.

TRAINING PROGRAMME FOR SUPERINTENDENT AND MINISTERIAL STAFF OF EDUCATION DEPARTMENT

Each and every individual involving in the education system is required to understand the basic philosophy that all their efforts aim at the educational achievement of the children. Based on this vision, a 5 day training course was organized for administrative and ministerial staff of education department within the district.

OBJECTIVES:

1. To make the administrative and ministerial staff of education department aware the basic philosophy of educational achievement.
2. To identify the role and functions of the staff based on this philosophy.
3. To give them clarity in carrying out their functions based on this philosophy.

The participants accepted the ideas whole heartedly. However, there was no proper monitoring and follow-up activities to ensure the qualitative changes among the personnels, who participated in the programme.

'PRERAKS' TRAINING FOR IV STD AND VII STD EQUIVALENCY PROGRAMME.

In connection with the state wide campaign for Neo-literates equivalency programme, a 3 day training for 'Preraks' was conducted. 128 preraks were participated in this programme.

Objectives:

1. To familiarize the IVth Std TB& HB
2. To familiarize the various classroom strategies
3. To develop preraks manual.
4. To equip the preraks to render training to the neo-literates appearing for IV Std and VII std equivalency programme.



PARENTAL EMPOWERMENT PROGRAMME (FOR PARENTS OF CWSN APPEARING FOR X STD EXAMINATION)

The parents of CWSN should aware of their role in assisting as well as acting as confidence builders of their children. A 2 day awareness programme was organized in this regard.42 members were participated in this programme.

TRAINING FOR INTERPRETERS AND SCRIBES FOR CWSN APPEARING FOR X STD EXAMINATION.

The CWSN have the right to enjoy the service of Interpreters and scribes which appearing for X Std examination. So the interpreters and scribes are to be equipped for this purpose. A 2 day training was imparted to 68 persons based on this objective.



RP's TRAINING ON NEW EVALUATION STRATEGIES.

New evaluation strategies were formulated based on the KCF. The DRGS were provided with a 2 day training



DRG TRAINING FOR VIATHS CLUB SPONSORS.

In order to encourage the conveners of Maths Clubs in Schools, a 3 day training was organized. The objective of the same was to accelerate the activities of Maths Clubs in Up Classes. The material titled 'Buds and Flowers' developed by the DIET is utilized for the training purpose.

PRE-SERVICE TRAINING

2 batches of teacher-trainees are attached with the PSTE faculty. The DIET provides hands on training in matters related to the innovative ideas in the filed of Teacher education. The trainees also receive all kinds of training experiences given to the practicing teachers through in-service programmes.



PLANNING MEETINGS

Meticulous planning is the most necessary activity in educational endeavors. The planning meetings conducted at various levels at the prime decisive factors behind the success of educational convergence in Kozhikode District. The DIET Kozhikode plays a key role in this regard.

The details of regular planning meetings conducted monthly are given below.

DIET PLANNING

As a continuation of the State level review and planning meeting conducted at the end of each month, a DIET planning meeting is being organized in the first week of every month. The Principal presides over the meetings in which all the faculty members participate.



EDUCATIONAL OFFICER'S MEETING.

After each DIET Planning Meeting, the Educational Officers in the district meet together. All the DEOs, AEOs, BPOs, Faculty members, and SSA Programme Officers participate in this meeting. This is jointly convened by the DDE, DIET Principal and the DPO of SSA.



BRC PLANNING

As a continuation of the DIET and District level planning, planning meetings at the BRC level are being conducted weekly.

DIET planning were conducted properly through out the year. In the beginning of the academic year, the other two types of meetings were conducted as scheduled. But at the end of the year these were interrupted because of different 'Mela's.

DISTRICT EDUCATION COMMITTEE

A dynamic District Education Council is functioning in this district. This body acts as the backbone of every academic activities in the district. The details of DEC are given below.



PAC Meeting

Programme advisory committee is a statutory body which is comprised for advising the DIET in carrying out various academic activities. Each year, one meeting in the beginning of the academic year and another at the end of the year are proposed. Last year we could only convene the meeting in the beginning.



Research and Studies

Research and studies are crucial elements for the development of education. DIET is the authority to conduct educational research and studies at the district level. During the academic year 2008-09, four major studies were undertaken by the DIET.

‘What girls say?’

This is a district level study to find out the discriminations and problems faced by adolescent girls of Kozhikode district.

Objectives:

- 1.To identify the gender discrimination faced by adolescent girls.
- 2.To propose special programmes focusing on girl empowerment.

The study revealed stunning truths regarding the problems faced by girls. This study was appreciated by different agencies at the state and district levels. Also various interventions are proposed by the SSA at the State and district levels, in the light of this study. 4 training programmes and one material preparation are proposed for this year’s DIET development plan.

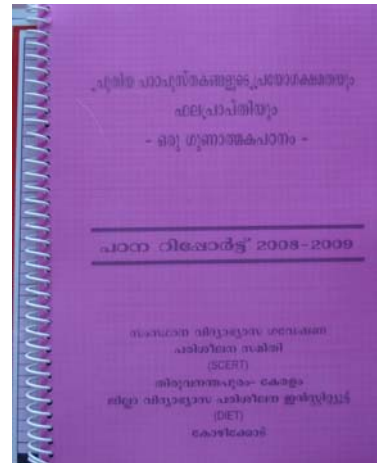


QUALITATIVE STUDY ON REVISED TEXT BOOKS.

Textbooks based on issue based constructivist paradigm were introduced during the academic year 2008-09. The SCERT entrusted Kozhikode DIET to conduct the qualitative study on revised textbooks.

Objectives:-

1. How far the revised text books justify the concept of constructivist learning?
2. To put forth alternatives for modifying the revised text books.



INNOVATIONS AND TRY-OUTS

In this area, the DIET tried out an innovative package, namely 'Adhyayanam 2009'.

Adhyayanam' is a school based try-out programme of DIET faculties.

Objectives:-

1. To ensure the qualities of effective schools in an organic atmosphere.
2. To gather feed backs on school level activities for planning and implementing innovative academic activities at the district levels.

The following are the activities done so far related to this programme

- Preparation of vision paper
- Selection of Schools.
- Programme dissemination through HMs and SRG convener's conference.



- Identify school level issues, prioritizing the issues and developing POA.
- Introduction of a new mode of training in which teachers and students participate together.
- Special empowerment programmes for SRGs.
- Special package for the vacation activities – ‘KALIVEEDU’

We have proposed a variety of programmes related to ‘Adhyayanam in the proposed DIET development plan.

MATERIAL DEVELOPMENT

Materials are supportive in nature. They support training, planning and evaluation. Most often materials emerge as byproducts of vibrant activities of institutions. Last year, four types of materials were emerged from the DIET.



INFOSOFT- A SOFTWARE FOR DISTRICT DATA BASE.

A quantitative data base about men and material resources in a district is very essential for carrying out educational developmental activities. The present data available in the district are mostly inexact and may lead to biases when referred for research and study purposes. So the DIET took a bold step in this regard and prepared a software for district data base. This comprehensive data base provides information about the state/sub-district/Panchayath and school level details.



CLUSTER SUPPORT MATERIAL

Normally, in any training programme there arises the issues of transmission loss on the part of the RPs. This itself is the major cause for the poor quality of cluster level training programmes. In order to overcome this issue, the DIET prepared materials for all subjects in two clusters. The financial back up was given by the SSA. Due to financial constraints, this package of providing materials was not done in successive clusters.

MODULES AND HANDOUTS FOR TEACHER TRAINING.

Prior to the teacher training including cluster, the core DRG and DRG training programmes are conducted by the DIET. All the modules and handouts for these programmes were prepared by the DIET. The modules are mainly related to the cluster activities. Handouts include reading materials, work sheets, guidelines, reference materials etc.

'KALIVEEDU' – AN ACITVITY PACKAGE FOR SUMMER VACATION

In order to sustain and ensure the learning continuum in the primary classes the DIET developed a special package for vacation activities and distributed among the students. To make the programme more economical, the programme was delimited to the 'ADHYAYANAM' schools only.

'Kaliveedu' includes integrated activities related to Malayalam, English and Mathematics. The material also includes activities which cater the children's practical needs. The material was not just distributed to the children, Instead, they were introduced in special sessions in which both parents and children got hands on training to handle the material. On the re-opening day, ie. the 'PRAVESHANOLSAVAM', various follow – up activities are envisaged.



RESOURCE SUPPORT

DIET Kozhikode provides resource support to different agencies of the Government from State level to School level. SIEMAT, SCERT, SSA, Higher Secondary Sector, Pareeksha Bhavan, I.M.G etc are the state level agencies to whom the DIET render its support. The services include: Module preparation, Material Preparation, Service as R.Ps, Text Book and Curriculum revisions, Studies, service as SRGs, TTC Examination Board Members etc.

At the district level SSA is the major agency which gets the services of the DIET constantly. The prime activities include the following.

- ◆ BRC level Academic charge.
- ◆ District level High School Charge
- ◆ Planning implementation of district level training (HS and Primary)
- ◆ Term-evaluation tool preparation (HS and Primary)
- ◆ Support for Material preparation
- ◆ Monitoring

At the sub-district/Ednl. District levels we render our service mainly for the following.

- ◆ Bi-weekly BRC review and planning meeting.
- ◆ Monitoring school level activities (HS and Primary)
- ◆ Monitoring Sub-District level Trainings (HS and Primary)
- ◆ Guiding sub-district level material preparation and innovative programmes.

Apart from these activities the DIET liaise with different tiers of Local Self Governments. DIET acts as the R.Ps for following activities.

- ◆ Technical Advisory group for district education plan preparation.
- ◆ Material preparation for District Panchayath.
- ◆ Programme Advisory Committee.

Above all a special group of IEDC Resource Trainers are scaffold by the DIET. This special activity includes.

- ◆ Appointment of Resource Teachers.
- ◆ Equipping Resource Teachers.
- ◆ Parental Awareness Programmes.
- ◆ Monthly review meeting of RPs.
- ◆ Sahavasa Camp for CWSN.

6.7 OTHER ACTIVITIES

The services of DIET faculties, in various capacities, are tapped by different agencies such as NGOs, Media etc. They present academic papers, studies etc at different forums. Also act as academic advisors and consultants to different agencies. The DIET also organize community participatory programmes of our own. Last year two programmes were organized in this connection.

- (1) Seminar:- A one day seminar on Astrology on 20-3-2009
- (2) A residential creative camp for gifted children primary sector in creative writing

